

## **COMMUNITY DISTRICT EDUCATION COUNCIL 30**

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## **RESOLUTION #116**

## IN SUPPORT OF FUTURE RESIDENTIAL ZONING CHANGES, ENVIRONMENTAL IMPACT STUDIES AND NEW CONSTRUCTION LICENSES APPROVAL PROCESS TO INCLUDE REVIEW OF PUBLIC EDUCATION NEEDS FOR DISTRICT #30 PRIOR TO THEIR FINAL APROVALS

Whereas, District 30 is experiencing severe public school overcrowding in many neighborhoods and is the second most overcrowded districts in NYC; and

Whereas, it has been historically demonstrated that this major crisis in public education of overcrowding could have been avoided with appropriate and timely urban planning; and

Whereas, current procedures of acquisition and construction have proven inadequate in addressing educational needs in many District 30 communities; and

Whereas, historically Environmental Impact Studies have underestimated growth of student population in many areas of District 30 because:

- a. New one-bedroom rental units are not considered "family units",
- b. The analyzed areas included in Environmental Impact Studies were random and inaccurate, justifying major construction projects to be approved and started without consideration of the need for public school seats to follow that development; <sup>i</sup> and

Whereas, tens of thousands of residential units are under construction or in planning stages in District 30.

Therefore be it resolved that CDEC 30 requests that every new residential zoning change and new major residential construction projects include active input from the Department of Education (DOE)/School Construction Authority (SCA) and CDEC 30 concerning short, mid-, and long term educational needs in District 30, and

Be it further resolved that District 30 requests that the Queens Borough President include representatives from CDEC 30 and the DOE / SCA in teams discussing residential zoning changes, plans and approvals for all construction projects that include more than 40 residential units in District 30; and

Be it further resolved that CDEC 30 requests that the Mayor's Office and Deputy Mayor for Housing and Development and the City Council include representatives from the DOE / SCA and CDEC 30 in teams when discussing any new housing projects and the disposition of any city owned land in District 30; and

Be it further resolved that CDEC30 requests that all new Environmental Impact Studies completed by NYC that analyze the current need and future estimated needs for public school seats, always include input from DOE and CDEC 30; and

Be it further resolved that given limited space in NYC, high rents and significant number of students raised by a single parent, CDEC 30 requests that new Environmental Impact Studies and City agencies responsible for urban planning to include one-bedroom rental units in their projected student growth numbers; and

Be it further resolved that any city owned land should be considered for public schools construction if there is a shortage of public school seats in this area, or it is estimated that public school seats shortage will happen within next 5-10 years period; and

Be it further resolved that if city owned land is considered to be awarded to private developers, their final approvals and licenses must always include plans to construct appropriate educational capacities as estimated by the DOE / SCA and CDEC 30.

**VOTED AND APPROVED: October 19, 2015** 

Hunter's Point South housing development planned and executed by the City, developing on the City owned land, and financed by tax payers, is the best, most recent example.